

# USA GYMNASTICS



## BOY'S HIGH SCHOOL PROGRAM MANUAL

# Boy's High School Program Manual

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At one time, the number of boy's high school varsity teams participating in gymnastics competition in the United States was quite large. The number of states that now support an organized boy's high school state championship has dropped significantly over the past three decades. State athletic associations have stopped supporting organized state championships as the number of local high schools that support boy's gymnastics as a varsity sport has declined.

This does not mean that there are no longer high school age boys who are training and competing in the sport of gymnastics. Quite the contrary, the number of high school age boys who are participating in the USA Gymnastics program is rising.

This situation raises the following questions:

How does USA Gymnastics, as a National Governing Body,

- Support those states that continue to sponsor high school gymnastics programs and a state championship;
- Recognize and support the growing number of high school age boys in the United States;
- Highlight these athletes' tremendous accomplishments, long hours in the gym and dedication to the sport when the majority of them have no formal high school program?

The Men's Program at USA Gymnastics formed a High School Task Force to look for answers to these questions. Based on the recommendations of the Task Force, USA Gymnastics has created a Men's Gymnastics High School program, which is explained below.

## I. High School Program Overview

The primary objective of the USA Gymnastics High School Program is to develop a model that promotes cooperation between high schools and private or public gymnastics club programs that will lead to greater peer recognition for high school age athletes. A component of the program should be that these relationships could ultimately lead to an increase of state recognized varsity high school programs.

### A. Goals

1. Increase visibility of high school athletes in the United States who compete in men's gymnastics.

2. Support high school gymnastics programs in those states that are recognized by their state athletic association and/or conduct recognized state high school championships.
3. Create a competition opportunity for high school age athletes, recognizing and promoting the athletes' high school affiliation in those states that do not benefit from athletic association recognition.
4. Promote peer recognition for all high school gymnastics athletes within their respective high schools and communities.
5. Provide a guide to identify strategies available to approach and work with high school programs on behalf of their high school aged athletes.

#### **B. Program Structure – states without current varsity programs**

1. Create state high school gymnastics championships via the current USA Gymnastics Age Group Competition Program (AGCP) state championships structure by using the existing AGCP rules and competition format. Within this format, a set of USA Gymnastics High School State Championships results will be created for recognized high school participants. These results will include all-around, individual event and team competition.
2. Establish and promote a cooperative relationship between the athlete's high school program and the club program where he trains. Encourage the development of an "official" relationship between the high school's athletic program, high school club/intramural program, or similar high school entity.
3. Increase visibility of high school gymnastics locally by generating high school gymnastics news in the form of high school meet results, academic achievement, etc.
4. Increase visibility of high school gymnastics nationally through USA Gymnastics using a high school focused web page, including high school program news from states that have state athletic association-supported gymnastics competitions and those that do not.
5. Increase peer recognition within the athlete's high school and community by using the established high school relationship to report participation within the school and by generating media-friendly competition results that link the athlete and the high school.
6. Generate additional recognition through the implementation of a suggested high school letter award recognition standard to be used by the high school and a national USA Gymnastics letter award recognition program with supporting national logo and apparel.

### **C. Program Structure – states with current varsity programs**

1. Through a partnership with the National Federation of State High School Associations (NFHS), USA Gymnastics is providing written rules that have been endorsed and adopted by the NFHS for those states that currently conduct a state-recognized boy's gymnastics program. In addition, USA Gymnastics will work with individual states to modify the competitive rules to meet state-specific needs.
2. USA Gymnastics or local club programs should be prepared to provide coach's education assistance through established educational opportunities or by assisting in the organization of tailored coach's workshops as requested.
3. USA Gymnastics and/or local club programs should be prepared to provide consultation services on program organization and structure, including best practices policies as requested.
4. Establish and promote the cooperative relationship between high school programs and club programs at the state and local levels.
5. Increase visibility of high school gymnastics locally by generating high school gymnastics news in the form of high school meet results, academic achievement, etc.
6. Increase visibility of high school gymnastics nationally through USA Gymnastics using a high school focused web page, including high school program news from states that have state athletic association supported gymnastics competitions and those that do not.
7. Increase peer recognition within the athlete's high school and community by using the established high school relationship to report participation within the school and by generating media-friendly competition results which link the athlete and the high school.

## **II. Procedure Guidelines for USA Gymnastics High School Program – *for states without current varsity programs***

This section will provide guidance to coaches and club owners, as well as USA Gymnastics State and Regional Chairmen, on strategies for achieving the goals identified in Section I, A and B.

### **A. Gym Owner/Coaches**

At some level, all state high school athletic associations, local school districts and individual high schools work independently and establish different processes and policies for dealing with student athletes who participate in sports that are not formally recognized by the state athletic association, the local school district or high school.

The first step in establishing a successful relationship between a club gymnastics program and an athlete's high school is to understand the local school's policies and process. In many cases, a boys gymnastics program will be new territory for many schools so club coaches and owners should expect there will be some trial-and-error involved and that the process and approach will be a little different at each school. Initially, this process will take determination and initiative on the part of the club coach or gym owner to find a way to establish a formal relationship between the school and the athlete.

Why do we want to establish a formal relationship between the athlete and his high school? The reason is quite simple – greater peer recognition for the athlete specifically and for men's gymnastics in general.

We have athletes who train many long hours in what is most likely the most challenging and labor intensive sport in the world; however, many of these athlete's school peers are completely unaware of their work, commitment and accomplishments. Participation in high school athletics is still a tremendous draw for boys and peer recognition for high school age gymnasts can positively impact their social interaction and overall enjoyment of the sport. Increasing both peer recognition and a positive sport experience encourages greater athlete retention.

For the coach and/or gym club owner, the keys to implementing this program are patience and persistence along with positive attitude and approach. Schools are made up of professionals who are more often than not dedicated to the growth and well being of their students. They are also individuals who are often challenged by workloads, school policies and, of course, budgets that make the addition of "out-of-the-norm" programs difficult from the perspective of the school.

What are you asking for? Being prepared to articulate in a concise and well-organized manner exactly what you are asking the school to do will go a long way in establishing a positive relationship with school administrators. So what is the initial message to the school? That message can be boiled down to three important points.

1. You want to inform the high school about the sports participation of one (or more) of its athletes and explain the USA Gymnastics High School Program.

2. You are asking the high school to assist in the development of its student-athlete and participate in the USA Gymnastics High School program by facilitating the creation of a formal relationship with the high school through the athletic department, high school club or intramural program.
3. You are seeking the opportunity for athlete peer recognition through publicized high school competition results and school recognition through internal means similar to other student athletes.

To be successful in establishing a formal relationship with the high school, the coach or club owner must be prepared to emphasize the following,

1. You are not trying to add to the workload of the staff members at the school.
2. You are not asking the school to incur any expenses.
3. You are trying to assist with the development of the athlete and you are asking for the school's assistance in doing so in a positive and responsible manner.
4. You want to make sure the high school is aware of the activities of the student with the opportunity to support and share in his accomplishments.
5. You are trying to increase positive exposure for the athlete and for the school.
6. You want to make this a cooperative association, and your program has resources that can create opportunities for other students.

Understanding the organization of the high school, its policies and hierarchy, along with being realistic in your expectations and approach, will go a long way in establishing a favorable working relationship with the school.

The first reality is that you will most likely not receive a favorable response from the athletic department. There are many reasons for this, and a negative response from a high school athletic director (AD) does not mean that they are not sympathetic to the situation or that they are not willing to assist you in achieving your goals. We will explore this aspect of the process later.

The likelihood is that you will end up dealing with a high school counselor and using the high school's club or intramural program (think math or science club) as a means for establishing your high school link.

So how do you get started? Here are the basic steps and concepts that you will use to establish relationships with your athlete's high school. An expanded explanation of each point below will follow.

1. Understand what you are selling to the school and make sure the athlete and his family understands and supports the program. The family and athlete will be able to provide a great deal of information and support for the task at hand.
2. Understand how your state high school association works and what sports they recognize or are prepared to recognize. This will give you an idea of how the local school district and high school must operate.
3. Know the high school. Take the time to do some basic research on the high school to know how it operates, particularly the athletic department and intramural or club programs.
4. Identify contacts and potential supporters or sponsors within the high school.
5. Make contact with the athletic director and schedule a face-to-face meeting. Why start with the AD? Simple, eventually you would like for boys gymnastics to be a recognized high school varsity sport. While the expectation that this will happen at the beginning is low, you will understand what is possible in that initial meeting.
6. Prepare a further action plan based on that initial meeting with the AD.

You must first have a firm grasp on what you are selling to the school and this is recognition for the athlete.

Familiarize yourself with your athlete's high school, get to know the people that operate it and take the time to see how the school operates, particularly the athletic department. Understand your state's High School Athletic Association, its scope and how it operates. Often, some time spent on the athletic association website can give you the information you need to have a basic understanding of how the state high school association operates.

Make sure the parents of all of your high school age athletes understand the USA Gymnastics High School program and support it. The parents may need to be active advocates for the program at their son's high school and will certainly be a good source of information about the high school. Supportive parents, and their willingness to be active participants in the

pursuit of a formal relationship with the high school, will be an important factor in your success.

Keep in mind that the structure may differ greatly from school to school, as well as school district to school district. Recognizing the similarities and differences between the athletic departments is important to adequately prepare to present any proposal to multiple schools.

Building relationships and identifying key contacts and supporters within your school(s) will be important for long-term success. Knowing the principal or AD is important, but there may be other individuals with key connections within your sphere of influence. You may know individuals who have knowledge or experience with a school system. Be aware of people around you who may have a key connection that could potentially be helpful.

Most efforts will need to be directed toward the principal and the AD; they will hold the key to your being successful. A critical first step is to contact the AD to introduce yourself, share your reason for contacting him or her and to request a meeting. The AD has the knowledge and authority to extend athletic department recognition to your gymnasts based on the school's policies. Your initial meeting with the AD will define the direction and path for the rest of your efforts to establish a formal relationship between your high school gymnasts and their school.

For your meeting with the AD, be ready to articulate the three basic points presented earlier. Anticipate the questions and challenges you may encounter and be prepared with answers and realistic solutions or options. Understand the AD may not be able to provide athletic department support or he may be resistant to the concept, particularly if the state athletic association does not recognize men's gymnastics. That gives you the opportunity to provide more information and to persuade him to look at the overall situation more closely for possible solutions.

If it becomes apparent that athletic department recognition is not going to occur, at least in the short term, ask the AD's advice about the best approach to gain recognition from the school for your athletes through other avenues. The AD may be able to give you some great insight and solutions, and in the meantime, you have established a relationship where the AD is part of the solution.

Step two is to approach the school's administration, primarily through the school principal, to explain the program and its goals. Again, your primary goals are recognition for the athlete and a formal relationship with the school. You are asking for a formal relationship so the school may recognize the athlete or athletes who are gymnasts and that the school recognizes the athlete like it does any other athlete or outstanding student at the school. Recognition may include announcements and introduction of the athletes at pep rallies and school assemblies, student articles in the school newspaper, and possibly inclusion in the school's or athletic department's website announcements.

As mentioned earlier, make sure the administrator realizes there is no cost involved with the athlete recognition, as well as relay the positive aspects of providing school recognition. You may end up speaking with a school counselor, intramural director or all of the above to achieve your goal. Throughout the process, stay positive, be persistent and present solutions to any challenges. Although it may take an initial investment of time and energy, the process usually will end up with a favorable solution. Schools want their students to succeed.

If you are in a particularly frustrating situation, parents and other contacts can provide other avenues of help through PTAs or school boards.

If you receive favorable responses from the administration, talk through the process of establishing a formal relationship, either through the athletic department or club/intramural program. The follow-through for meeting school policies and requirements is your responsibility, including understanding the school's policies, requirements and contacts for reporting competition results and news for your gymnasts. You must hold up your end of the relationship by providing clear and "publish" ready information to the school. You should also be prepared to provide basic news articles the school can use for announcements or on the website. The more user-friendly and easy that you can make the gymnastics program for the school, the better.

Ultimately, one of your goals is to have the school determine that it can recognize male gymnasts by having the athletic department award athletic "letters." For a gymnast to earn an athletic letter, the athletic department will need meaningful criteria that are in line with the requirements for the school's other sports.

If your high school program starts with basic recognition through a school club or intramural program, be sure to establish and maintain a positive relationship and track record with the school. Use that track record to periodically explore a request for athletic department recognition.

Starting a fully recognized athletic department program will be more difficult, but should not be out of the realm of imagination or possibility. Many high schools are moving toward using off-campus facilities to host athletic department programs and, after all, you do have a gym. Providing the high school with services and resources beyond a gymnastics program may be attractive to the school and may provide your club program the potential for additional areas of community recognition and revenue.

Share your success in establishing a high school program with other clubs in your area and state. Developing additional high school program teams in the state could lead to state high school athletic association recognition for men's gymnastics. Each additional program makes the next step toward local high school athlete department and state recognition that much easier. Connect with other area gyms to identify more high school participants and help prepare the parents in those gyms as well.

If there is a school in your area or state already participating in a men's gymnastics high school recognition program, use that as leverage toward your school adding a program.

As with any task of this magnitude, enlisting the help of enthusiastic and qualified volunteers to manage the basic tasks will make the job of maintaining a successful high school recognition program much easier. This is another area where parents, other coaches in your program and even athletes can provide assistance.

At each step in the process, focus energy on making gymnastics participation a great experience. Gain momentum through consistent attention to the program using a positive approach and keep moving toward the ultimate goal of state recognition for men's high school gymnastics.

## **B. State and Regional Chairmen**

State chairmen will be the primary facilitators in creating the heart of the Boys High School Program, the State High School Championships results. The high school championships results will be created within the existing

Age Group Competition Program State Championships. The State Chairman needs to be proactive about sending those results to USA Gymnastics for posting on its website, to the respective state media for publication, and to have the results posted on the state USA Gymnastics website. The results also need to be sent to the coaches, who will get the results to the schools and local media. This exposure will create the basis for the high school program's success at the local high school and club levels.

Beyond the primary task of arranging for a State High School Championships within the State Age Group Championships, the state chairmen need to encourage club participation in the high school program and to facilitate that participation as appropriate. Helping coaches and club owners realize the importance of the high school program and how the relationship between club programs and the local high schools can be a tool in athlete retention, can benefit both the club program and men's gymnastics in the United States.

Regional chairmen are encouraged to support the actions of the state chairmen to the extent possible and to provide links to the state results on the regional website.

The USA Gymnastics Men's Program will develop a standardized format to produce State High School Championships results from the USA Gymnastics State Championships. Standardized results will provide an "apples to apples" comparison of results from state-to-state and enable creating future recognition vehicles, such as national rankings, as the program grows and expands. The standardized format for High School State Championships is explained in Exhibit A.

Initially the results format will be a very simple and straight forward way to "capture" the high school athletes in a one-size-fits-all format. The results will include all high school athletes in one ranking document regardless of level or age group. These initial high school results will provide the basis for future discussions within the men's community as we look to future format development.

### **C. Support Materials for Recognition**

1. Promotion and recognition through web-based and print media sources on three levels: local, regional and national.
2. USA Gymnastics letter program.

As presented earlier, peer group recognition is very important for our athletes. This should be accomplished by providing results that can be published locally, regionally and nationally, as noted in Exhibit A.

Most high schools have a newsletter, newspaper and/or website that could carry stories and results for the athlete. Ask for the guidelines and mechanics for submitting results and news stories to the school paper/website, and make sure the submitted information is copy ready.

Local newspaper reporters who cover “prep sports” are a great place to start the discussion about submitting high school results for publication in the city newspaper or neighborhood publications. Get to know the reporter(s) and build a relationship with him/her (them). Providing copy-ready results and news are important for facilitating the publication of your results. Sample press releases are included as part of Exhibit B.

Most local newspapers and TV stations are interested in human-interest stories that include an athlete’s academic and athletic accomplishments. Let the media know about story ideas for your gym and athletes, including accomplishments and personal stories, and invite the local press to visit your gym, talk to the athletes and get photos/B-roll of them training and/or with their trophies.

Results and stories can also be featured on USA Gymnastics state and regional websites. Be sure that the state and regional webmasters are part of your email list when you submit content.

For national recognition of the high school program, USA Gymnastics has created a high school gymnastics webpage on [usagym.org](http://usagym.org) that is dedicated to boys high school gymnastics. The USA Gymnastics Communications Department will also assist in providing broader distribution. Reporting instructions are included in Exhibit A.

USA Gymnastics is also committed to providing participating athletes and schools access to a national high school gymnastics logo and apparel, including a letter jacket. Awarding a high school’s athletic letter will always be up to the individual athletic department, but all USA Gymnastics high school program participants may supplement their high school’s recognition program with the USA Gymnastics award materials.

Details for the USA Gymnastics High School Recognition Awards are also included in Exhibit A.

### **III. Procedure Guidelines for High School Program – *for states with current varsity programs***

This section will provide guidance to coaches and club owners, as well as USA Gymnastics state and regional chairmen, on strategies for achieving the goals identified in Section I A and C.

#### **A. Gym Owner / Coaches**

At one time, high school boys programs produced the lion's share of male gymnasts for collegiate and U.S. teams. For many years, club programs struggled to find traction, recognition and competitive success in the high school environment. The financial, social and sports worlds have changed over the last few decades, and today every athlete and every type of men's training program is vitally important to the well being of men's gymnastics in the United States.

In addition, raising the visibility of all male gymnasts, whether they are competing for their high school, a club program or both, is in everyone's best interest. Peer recognition and support in any setting are important components of overall satisfaction for male athletes and can certainly help in retaining those athletes.

For states that have current varsity high school programs and/or an existing organized state championship, the key to growth is cooperation and mutual support between the state athletic association, local high schools and private gymnastics clubs.

For private club owners and coaches, growth through cooperation means recognizing and respecting the role and realities of the high school programs. It also means recognizing the concerns that coaches of pure high school gymnastics programs – those where 100% of the training and coaching happens at the high school – have regarding the fairness or inequalities they may encounter when competing against programs where athletes are trained in a private club. These coaches' concerns are real given the facility; time restrictions and challenges coaches face within a high-school setting. Successful growth and cooperation will mean finding ways to address the issues and success factors for all of the stakeholders in a positive and balanced manner.

What are the challenges for cooperation between high schools and club programs? Typically, it boils down to three basic things.

1. Current state athletic association rules that make it virtually impossible for a club athlete to participate in state high school competition. This can include rules that forbid athletes from training anywhere except at their high school during the boy's gymnastics high school season or from competing for a club program during the season.
2. Overlapping or conflicting high school and USA Gymnastics championships-level competition schedules.
3. Incompatible rules between high school and club program athletes, which create too much training disparity.

As a club owner or coach, what can you do to overcome these challenges and encourage the growth of high school programs within a state that currently recognizes boy's gymnastics?

1. Encourage the development of different high school competitive divisions that address the high school vs. club training concerns.
2. For states with overlapping or conflicting high school and USA Gymnastics championships-level competition schedules, work with the state athletic association and all program coaches to synchronize seasonal schedules so they actually support each other and benefit the athletes' training and development.
3. Explore policies and rule changes that allow for athlete flexibility when it comes to training and competition for his high school and/or club program. All stakeholders should realize that allowing athletes to maximize their training and competition opportunities leads to greater athlete success and retention. Shared use of facilities and other resources can enhance institutional success while minimizing expense.
4. Work to adopt competitive rules that are more compatible with age group program rules. This will create an overall program that is easier, more efficient and more effective for athletes, coaches and judges. The new USA Gymnastics/NFHS rules address this.

Here are some other areas to consider.

1. Demonstrate that you are a good partner and support the success of the high school program in your state. Be prepared to work directly with high school athletic associations and state high school coaching associations to find solutions to programming and format issues.

2. Support the development of education for high school coaches and their athletes. Private club resources and USA Gymnastics state clinics can provide tremendous opportunities for combined high school and USA Gymnastics camps and clinics.
3. Support the high school program by encouraging your high school age athletes to participate in the state high school program and work to find solutions to calendar or rule conflicts that make representing both the club and the high school problematic.

## **B. State and Regional Chairmen**

State chairmen can be facilitators in creating a working relationship with the state high school associations, high school coaches and USA Gymnastics program coaches. Again, the key to success is cooperation and state chairmen can play a critical role in bringing parties together and finding workable solutions to conflict.

Once again, the goal is to help all coaches, administrators and club owners realize the importance of the high school program and that a strong relationship between club programs and local high schools is a tremendous tool for athlete satisfaction and retention that can benefit men's gymnastics in the United States.

State chairmen should post state high school championships results on the USA Gymnastics state website.

Regional chairmen are encouraged to support the actions of the state chairmen to the extent possible and to also provide links to the state results on the regional website.

## **C. Support Materials for Recognition**

1. The partnership between USA Gymnastics and the NFHS provides for national boy's high school rules. The men's program at USA Gymnastics can also work with individual states to tailor rule exceptions that will meet specific individual state needs. The NFHS website ([www.nfhs.org](http://www.nfhs.org)) has the Boy's High School Gymnastics rules.
2. State high school championships results should be sent to the USA Gymnastics state chairman and to the USA Gymnastics media contact noted in Exhibit A, Section B.

# Exhibit A

## A. Results Format for State Championships

1. State Championships High School results taken from USA Gymnastics Age Group Competition Program State Championships should include the following pool of athletes:
  - All athletes enrolled in a high school who have a formal relationship with the high school either through the athletic department or the intramural/club program;
  - All high school athletes grouped into one set of competition results regardless of age division or competitive level.
2. State High School Championships results taken from USA Gymnastics Age Group Competition State Championships should include the following rank order results:
  - All around results which show the athlete's scores on all six events;
  - Individual event results for all six apparatus
  - Team results calculated using the top 3 scores from each high school regardless of age division or competition level. If only one high school is represented by three or more athletes, no team champion will be named.

## B. Media Reporting

1. USA Gymnastics:
  - Email State High School Championships results to:  
Leslie King, Vice President of Communications: [lking@usagym.org](mailto:lking@usagym.org)  
Matt Steinke, web content manager: [msteinke@usagym.org](mailto:msteinke@usagym.org)

## C. Athlete Recognition Materials:

1. USA Gymnastics National High School Program Patches – the national high school program patch, as it appears on the cover of the manual, is available through the USA Gymnastics merchandise department at <http://usagym.org/pages/index.html>
2. Coaches are encouraged to work with the local high school to provide high school letter recognition for all high school gymnasts along with access to a local high school letter jacket supplier.

# Exhibit B

## Sample Press Releases

Sample release for NFHS championships- athlete fact sheet

**Broad Ripple** High School athlete information sheet

**Name:** \_\_\_\_\_

**Hometown:** \_\_\_\_\_

**High school:** \_\_\_\_\_

**Year in school:** \_\_\_\_\_

**Club gym:** \_\_\_\_\_

**Level in gymnastics:** \_\_\_\_\_

**Past accomplishments:**

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**Any other pertinent information:**

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Sample release for NFHS championships- qualifier

### **Junior Smith qualifies for USA Gymnastics Indiana State High School Championships**

INDIANAPOLIS, Ind., March 13, 2014 — Indianapolis High School junior John Smith has qualified to the USA Gymnastics Indiana State High School Championships, scheduled for March 25-26 at the Indianapolis (Ind.) Convention Center. Smith is expected to compete on March 25 at 7 p.m. at the Convention Center.

Smith is a Level 10 gymnast from Indianapolis, Ind., training at InterActive Academy. His past accomplishments include \_\_\_\_\_.

The USA Gymnastics Indiana State High School Championships is held as part of the USA Gymnastics State Age Group Program Men's Championships. Competition results for high school athletes include All Around, Individual Event and Team competition. A high school's team score is determined by adding the top three individual scores on each of the six men's events.

The state high school program is a joint effort between the National Federation of State High School Associations (NFHS) and USA Gymnastics, the national governing body for gymnastics in the United States. This endeavor complements existing state athletic association high school programs across the United States. USA Gymnastics provides rules and regulations through NFHS to current state programs and has developed a championship format that can be implemented on a state-by-state basis for those states not already involved with boys gymnastics competition. Additional high school men's gymnastics news, results and information can also be found on the USA Gymnastics web site, usagym.org.

For more information, visit \_\_\_\_\_.

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Sample release for NFHS championships- results

## **Broad Ripple High School junior Smith wins USA Gymnastics Indiana State High School Championships**

INDIANAPOLIS, Ind., March 26, 2014 — Broad Ripple High School junior John Smith of Indianapolis, Ind./InterActive Academy won the all-around title at this weekend's USA Gymnastics Indiana State High School with a score of 85.700. Smith also placed first on still rings (14.500) and third on vault (15.125) at the championships held at the Indianapolis (Ind.) Convention Center.

Broad Ripple's Joe Brown of Noblesville, Ind./DeVeau's Gymnastics, finished second in the all-around (84.250) while Decatur Central High School senior Alex White of Decatur, Ind., finished third (83.100). Broad Ripple High School also took home the team title with a combined total of 243.675.

The top three finishers on each event and the all-around as well as team results are listed below. For complete results visit [\[REDACTED\]](#).

The USA Gymnastics Indiana State High School Championships is held as part of the USA Gymnastics State Age Group Program Men's Championships. Competition results for high school athletes include All Around, Individual Event and Team competition. A high school's team score is determined by adding the top three individual scores on each of the six men's events.

The state high school program is a joint effort between the National Federation of State High School Associations (NFHS) and USA Gymnastics, the national governing body for gymnastics in the United States. This endeavor complements existing state athletic association high school programs across the United States. USA Gymnastics provides rules and regulations through NFHS to current state programs and has developed a championship format that can be implemented on a state-by-state basis for those states not already involved with boys gymnastics competition. Additional high school men's gymnastics news, results and information can also be found on the USA Gymnastics web site, [usagym.org](http://usagym.org).

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**USA Gymnastics Indiana State High School Championships  
Indianapolis, Ind.  
March 25, 2014  
Final Results**

**All-around**

1. John Smith, Broad Ripple High School/Indianapolis, 85.700
2. Joe Brown, Broad Ripple High School/Indianapolis, 84.250
3. Alex White, Decatur Central High School/Decatur, Ind., 83.100

**Floor exercise**

1. Alex White, Decatur Central High School/Decatur, Ind., 14.300
2. Steve Green, Belmont High School/Decatur, Ind., 14.250
3. Will Jones, Adams Central High School/Monroe, Ind., 13.975

**Pommel horse**

1. Daniel Andrews, Adams Central High School/Monroe, Ind., 14.900
2. Joe Brown, Broad Ripple High School/Indianapolis, 14.675
3. Taylor Johnson, Taylor High School/Kokomo, Ind., 14.600

**Still rings**

1. John Smith, Broad Ripple High School/Indianapolis, 14.500
2. Daniel Andrews, Adams Central High School/Monroe, Ind., 14.325
3. Taylor Johnson, Taylor High School/Kokomo, Ind., 13.950

**Vault**

1. Steve Green, Belmont High School/Decatur, Ind., 15.650
2. Will Jones, Adams Central High School/Monroe, Ind., 15.500
3. John Smith, Broad Ripple High School/Indianapolis, 15.125

**Parallel bars**

1. Taylor Johnson, Taylor High School/Kokomo, Ind., 14.800
2. Will Jones, Adams Central High School/Monroe, Ind., 14.775
3. Daniel Andrews, Adams Central High School/Monroe, Ind., 14.225

**Horizontal bar**

1. Joe Brown, Broad Ripple High School/Indianapolis, 15.550
2. Will Jones, Adams Central High School/Monroe, Ind., 15.325
3. Steve Green, Belmont High School/Decatur, Ind., 15.250

**Team**

1. Broad Ripple High School/Indianapolis, 243.675
2. Decatur Central High School/Decatur, Ind., 237.500
3. Belmont High School/Decatur, Ind., 220.350